

How Can e-Portfolios Support 21st Century Learning?

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e-Portfolios are not a new concept. In various guises, digital presentations of skills and competences, online records of achievement, and action plans with opportunities for reflection have been in use in education for nearly a decade. So what is new about e-portfolios?

This free-to-attend workshop explored what we mean by e-portfolios and how e-portfolios can support 21st century learning. Drawing on the work of JISC-funded projects and other significant e-portfolio developments, it will provided a snapshot of learning enhanced by e-portfolios in higher, further and continuing education.

Topics:

- Introducing, understanding and investigating e-portfolios
- Putting e-Portfolios in context
- How e-portfolios work: developing a model
- The next steps in developing and embedding e-portfolios
- e-Portfolio processes including collaboration, reflection and responding to feedback
- Introduction to *Effective Practice with e-Portfolios* and e-Portfolios infoKit
- Examples of current systems and completed projects

Who is it for?

This workshop was aimed at those who use, or support others use of, e-portfolios: practitioners and managers in higher and further education; staff developers; those involved in initial teacher training; and in the management and implementation of PDP, CPD and lifelong learning.

During the workshop, attendees had:

- The opportunity to discuss and increase their understanding of e-portfolios
- Shared experiences at an individual and institutional level
- Investigated examples of effective practice with e-portfolios
- Explored new JISC resources available to support their use of e-portfolio systems
- Tried out examples of e-portfolio systems