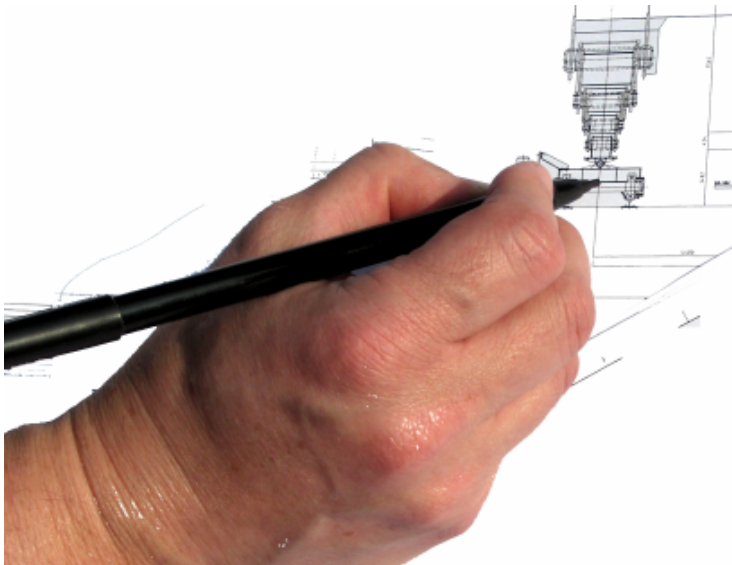


Produced by Netskills with support from JISC

Designing e-Learning

Practical Guide for Business & Community Engagement





Designing e-Learning for CPD

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Task 1. Evaluating e-Learning

Objectives	To understand the types of teaching and learning activities that can be supported online.
Method	You will evaluate examples of e-learning activities
Comments	This is a semi-structured evaluation task in which you should explore the resources provided in any way you wish.

Task 1.1

In your web browser go to the address:

<http://materials.netskills.ac.uk/resources/150elearnactivities/>

Click the link to the file `activities.html`

This provides links to a range of examples of e-learning activities.

Work through the examples of each type of activity, evaluating their strengths and weaknesses and considering how they could be used most effectively.

It is recommended that you explore as many of the examples as you can, spending around 10 minutes on each category.

Task 1.2

Record your observations in the forms provided.

At the end of each form is an area to summarise the key points of your evaluation.

Evaluation Form

As a stand alone activity what levels of learning are being addressed? *Tick all that apply.*

Knowledge; Comprehension; Application; Analysis; Synthesis; Evaluation

Comments:

What approach to learning is likely to be fostered?

Surface learning Strategic learning Deep learning

Comments:

How much guidance and motivation would your learners need from tutors to learn effectively from this activity?

Comments:

What delivery method best describes this type of activity?

Transmission (push) Transaction (push-pull) Transformation (pull)

Comments:

Summarise the main benefits of delivering this type of activity online:

Summarise the main issues of this type of activity online: